**SRLS *Online* - Instructor**
There are four types of users in SRLSonline – **Participant**, **Coordinator**, **Instructor**, **Coordinator/Instructor**.

Functionality common to all users are **Take SRLS!**, **Survey Results** and **Buy Vouchers**.
*Any registered user who buys a single voucher, then uses the voucher number to complete a SRLS survey and receive survey scores will then automatically be considered a Coordinator.*

**Take SRLS!**: Allows the user with a valid voucher number to take the SRLS survey
**Survey Results**: Allows the user to get their survey results using their voucher number
**Buy Voucher**: Allows the user to buy vouchers for the SRLS survey. Once user purchases vouchers successfully, their status is updated from *Participant* to *Coordinator*.
**Assign Vouchers to Participants**: Allows the user to assign the number of vouchers assigned by Coordinator to Students, allowing them to register and take the SRLS survey; They can also see which students have taken the SRLS based on the voucher number assigned to the student
**Full Roster**: Allows the user to monitor the number of used and unused vouchers by the participants. They can also view statistics (the Mean of the SRLS C Values) for their groups. The statistical information will get updated as the number of participants/vouchers changes in the group.

SRLS online – **Instructor** – User has the ability to view **Full Roster** and **Assign Vouchers to Participants**
*An email is sent to the Instructor to inform them of the newly created group by the Coordinator. The Instructor can then access the application, register and view their group information. Once registered, the Instructor can view the number of vouchers assigned to them. The Instructor also further gets the ability to assign unused vouchers to participants.*

SRLS*online*

SRLS online is a simple Web-based survey that takes only about 15 minutes to complete. Students are instantly scored on the eight core values of the social change model SCM. Results can be reported within hours or days, depending on which license is purchased. This provides your students with important personal insights, while helping you, the leadership educator, evaluate and improve your instructional program.

**To get started with SRLS, click here**

**Participant**

Participant can take SRLS Survey using the voucher numbers assigned to them and can also view the survey reports generated for performance evaluation. Learn more..

Take SRLS!

Survey Results

**Instructor**

Instructors may assign the voucher numbers to their classes and also access the participant's progress reports here. Learn more..

Assign Vouchers to Participants

Full Roster

**Buy Vouchers**

Buy single voucher or in bulk for personal evaluation or class performance evaluation. Learn more..

Buy Vouchers!

**Instructor – Assign Vouchers to Participants:**

**SRLS *Online* - Instructor**
The Instructor is able to assign and unassign vouchers to participants.



The Instructor selects a group and then clicks the submit button.

## SRLS *Online* - Instructor

Enter the student's email address in the textbox field and click **Assign** to assign them a voucher. An email is sent to the student as soon as a voucher is assigned.



The Instructor selects a Group and then clicks on **UnAssign** of the voucher number to unassign the voucher to the student. An email is sent again to the student as soon as a voucher is unassigned.

**SRLS *Online* - Instructor**
**Instructor – Full Roster:**
The **Full Roster** shows the list of surveys already taken by the students in the Instructors' groups, as well as, viewing the mean score for each of the groups.



The Instructor can click on the **Voucher Number** to see the individual student's response to the survey.

## SRLS *Online* - Instructor

The Instructor is able to view the student's individual survey score (**Individual Values**), the mean score of the group (**Group Mean Values**) and the individual student's responses (**Survey Responses**) to the survey.

C Values for Voucher: *240517*

### Individual Values

| Values | Score |
|---|---|
| Consciousness_Of_Self | 3 |
| Congruence | 3 |
| Commitment | 2 |
| Common_Purpose | 3 |
| Collaboration | 3 |
| Controversy_with_civility | 3 |
| Citizenship | 3 |
| Change_value | 3 |

### Group Mean Values

| Values | Score |
|---|---|
| Consciousness_Of_Self | 3 |
| Congruence | 3 |
| Commitment | 2 |
| Common_Purpose | 3 |
| Collaboration | 3 |
| Controversy_with_civility | 3 |
| Citizenship | 3 |
| Change_value | 3 |

Please find the Survey Responses here!

| Question | Response |
|---|---|
| I am open to others' ideas. | Neither Agree nor Disagree |
| Creativity can come from conflict | Neither Agree nor Disagree |
| I value differences in others | Agree |
| I am able to articulate my priorities | Neither Agree nor Disagree |
| Hearing differences in opinions enriches my thinking. | Strongly Agree |
| I have low self-esteem | Strongly Disagree |
| I struggle when group members have ideas that are different from mine | Strongly Disagree |
| Transition makes me uncomfortable | Neither Agree nor Disagree |
| I am usually self-confident | Neither Agree nor Disagree |
| I am seen as someone that works well with others | Agree |
| Greater harmony can come out of disagreements | Disagree |
| I am comfortable initiating new ways of looking at things | Neither Agree nor Disagree |
| My behaviors are congruent with my beliefs | Neither Agree nor Disagree |
| I am committed to a collective purpose in those groups to which I belong | Neither Agree nor Disagree |
| It is important to develop a common direction in a group in order to get anything done. | Disagree |
| I respect opinions other than my own. | Agree |
| Change brings new life to an organization | Neither Agree nor Disagree |
| The things about which I feel passionate have priority in my life | Neither Agree nor Disagree |
| I contribute to the goals of the group | Neither Agree nor Disagree |
| There is energy in doing something a new way | Neither Agree nor Disagree |
| I am uncomfortable when someone disagrees with me. | Neither Agree nor Disagree |
| I know myself pretty well. | Neither Agree nor Disagree |
| I am willing to devote time and energy to things that are important to me. | Neither Agree nor Disagree |
| I stick with others through the difficult times | Neither Agree nor Disagree |
| When there is a conflict between two people, one will win and the other will lose. | Neither Agree nor Disagree |
| Change makes me uncomfortable | Neither Agree nor Disagree |
| It is important to me to act on my beliefs. | Neither Agree nor Disagree |
| I am focused on my responsibilities | Strongly Disagree |
| I can make a difference when I work with others on a task | Neither Agree nor Disagree |
| I actively listen to what others have to say. | Neither Agree nor Disagree |
| I think it is important to know other people's priorities. | Neither Agree nor Disagree |
| My actions are consistent with my values | Neither Agree nor Disagree |
| I believe I have responsibilities to my community | Neither Agree nor Disagree |
| I could describe my personality. | Strongly Agree |
| I have helped to shape the mission of a group. | Agree |
| New ways of doing things frustrate me. | Agree |
| Common values drive an organization | Neither Agree nor Disagree |
| I give time to make a difference for someone else. | Disagree |
| I work well in changing environments. | Strongly Agree |
| I work with others to make my communities better places. | Neither Agree nor Disagree |
| I can describe how I am similar to other people | Neither Agree nor Disagree |
| I enjoy working with others towards common goals | Disagree |
| I am open to new ideas. | Agree |
| I have the power to make a difference in my community. | Neither Agree nor Disagree |
| I look for new ways to do something | Neither Agree nor Disagree |
| I am willing to act for the rights of others. | Neither Agree nor Disagree |
| I participate in activities that contribute to the common good | Neither Agree nor Disagree |
| Others would describe me as a cooperative group member. | Neither Agree nor Disagree |
| I am comfortable with conflict. | Strongly Agree |
| I can identify the differences between positive and negative change. | Neither Agree nor Disagree |
| I can be counted on to do my part. | Neither Agree nor Disagree |
| Being seen as a person of integrity is important to me. | Neither Agree nor Disagree |
| I follow through on my promises | Disagree |
| I hold myself accountable for responsibilities I agree to | Strongly Disagree |
| I believe I have a civic responsibility to the greater public. | Neither Agree nor Disagree |
| Self-reflection is difficult for me. | Neither Agree nor Disagree |
| Collaboration produces better results | Agree |
| I know the purpose of the groups to which I belong | Neither Agree nor Disagree |
| I am comfortable expressing myself. | Neither Agree nor Disagree |
| My contributions are recognized by others in the groups I belong to. | Neither Agree nor Disagree |
| I work well when I know the collective values of a group | Agree |
| I share my ideas with others. | Neither Agree nor Disagree |
| My behaviors reflect my beliefs | Disagree |
| I am genuine. | Neither Agree nor Disagree |
| I am able to trust the people with whom I work | Neither Agree nor Disagree |
| I value opportunities that allow me to contribute to my community. | Disagree |
| I support what the group is trying to accomplish. | Agree |
| It is easy for me to be truthful. | Neither Agree nor Disagree |