

SRLS – Type of Users: Instructor

SRLS – Instructor – User has the ability to **View Class Roster** and **Assign Vouchers to students**

An email is sent to the Instructor to inform them of the newly created group by the Coordinator. The Instructor can then access the application, register and view their group information. Once registered, the Instructor can view the number of vouchers assigned to them. The Instructors also further gets the ability to assign unused vouchers to participants.

You are logged in as: Instructor

SRLS

SRLS is a simple Web-based survey that takes only about 15 minutes to complete. Students are instantly scored on the eight core values of SCM. Each student will be bench-marked against a national database of over 50,000 SRLS respondents. This provides your students with important personal insights, while helping you, the leadership educator, evaluate and improve your instructional program.

To get started with SRLS see the Help section by [clicking here](#)

Participant

Participant can take SRLS Survey using the voucher numbers assigned to them and can also view the survey reports generated for performance evaluation! [Learn more..](#)

Take SRLS!

Survey Results

Instructor

Instructors may assign the voucher numbers to their classes and also access the student's progress reports here. [Learn more..](#)

View Class Roster

Assign Vouchers to students

Buy Vouchers

Buy Vouchers for the students to take the survey using them [Learn more..](#)

Buy Vouchers!

Instructor – Assign Vouchers to Students: The Instructor is able to assign and unassign vouchers to participants.

SRLSonline

SRLS online is a simple Web-based survey that takes only about 15 minutes to complete. Students are instantly scored on the eight core values of the social change model *SCM*. Results can be reported within hours or days, depending on which license is purchased. This provides your students with important personal insights, while helping you, the leadership educator, evaluate and improve your instructional program.

To get started with SRLS, [click here](#)

Participant

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Take SRLS!

Survey Results

Instructor

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Assign Vouchers to Participants

View Class Roster

Buy Vouchers

Buy single voucher or in bulk for personal evaluation or class performance evaluation. [Learn more..](#)

Buy Vouchers!

The Instructor selects a group and then enters the student's email address to assign them a voucher. An email is sent to the student as soon as a voucher is assigned.

SRLS Instructors

Class Roster
 Assign Vouchers to Students
 SRLS *online*

ASSIGN VOUCHERS TO STUDENTS

CHOOSE A GROUP
 SRLS Instructor Test ▾

SUBMIT

VOUCHERS STATUS OF THE GROUP

Voucher No	Status	Student Email	Action
655615	Available to Assign	email@umd.edu	Assign Un Assign
658915	Available to Assign		Assign Un Assign
663492	Available to Assign		Assign Un Assign
667344	Available to Assign		Assign Un Assign
690077	Available to Assign		Assign Un Assign
694202	Available to Assign		Assign Un Assign

The Instructor selects a Group and then clicks on **UnAssign** of the voucher number to unassign the voucher to the student. An email is sent again to the student as soon as a voucher is unassigned.

Class Roster
 Assign Vouchers to Students
 SRLS *online*

ASSIGN VOUCHERS TO STUDENTS

CHOOSE A GROUP
 SRLS Instructor Test ▾

SUBMIT

VOUCHERS STATUS OF THE GROUP

Voucher No	Status	Student Email	Action
655615	Assigned	supreet.web.test@gr	Assign Un Assign
658915	Available to Assign		Assign Un Assign
663492	Available to Assign		Assign Un Assign
690077	Available to Assign		Assign Un Assign
694202	Available to Assign		Assign Un Assign

Instructor – View Class Roster:

The **Class Roster** shows the list of surveys already taken by the students in the Instructors' groups, as well as, viewing the mean score for each of the groups.

[SRLSonline](#)

SRLS online is a simple Web-based survey that takes only about 15 minutes to complete. Students are instantly scored on the eight core values of the social change model *SCM*. Results can be reported within hours or days, depending on which license is purchased. This provides your students with important personal insights, while helping you, the leadership educator, evaluate and improve your instructional program.

To get started with SRLS, [click here](#)

Participant

Participant can take SRLS Survey using the voucher numbers assigned to them and can also view the survey reports generated for performance evaluation. [Learn more..](#)

[Take SRLS!](#)

[Survey Results](#)

Instructor

Instructors may assign the voucher numbers to their classes and also access the participant's progress reports here. [Learn more..](#)

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[Buy Vouchers!](#)

The Instructor can click on the **Voucher Number** to see the individual student's response to the survey.

[Class Roster](#)

[Assign Vouchers to Students](#)

[SRLS online](#)

CLASS ROSTER

Voucher Number	First Name	Last Name	Group Name
107092	test	survey	TEst
240517	test	survey	SRLS Test Group

The Instructor is able to view the student's individual survey score (**Individual Values**), the mean score of the group (**Group Mean Values**) and the individual student's responses (**Survey Responses**) to the survey.

C Values for Voucher: 240517

Individual Values		Group Mean Values	
Values	Score	Values	Score
Consciousness_Of_Self	3	Consciousness_Of_Self	3
Congruence	3	Congruence	3
Commitment	2	Commitment	2
Common_Purpose	3	Common_Purpose	3
Collaboration	3	Collaboration	3
Controversy_with_civility	3	Controversy_with_civility	3
Citizenship	3	Citizenship	3
Change_value	3	Change_value	3

Please find the Survey Responses here!

Question	Response
I am open to others' ideas.	Neither Agree nor Disagree
Creativity can come from conflict	Neither Agree nor Disagree
I value differences in others	Agree
I am able to articulate my priorities	Neither Agree nor Disagree
Hearing differences in opinions enriches my thinking.	Strongly Agree
I have low self-esteem	Strongly Disagree
I struggle when group members have ideas that are different from mine	Strongly Disagree
Transition makes me uncomfortable	Neither Agree nor Disagree
I am usually self-confident	Neither Agree nor Disagree
I am seen as someone that works well with others	Agree
Greater harmony can come out of disagreements	Disagree
I am comfortable initiating new ways of looking at things	Neither Agree nor Disagree
My behaviors are congruent with my beliefs	Neither Agree nor Disagree
I am committed to a collective purpose in those groups to which I belong	Neither Agree nor Disagree
It is important to develop a common direction in a group in order to get anything done.	Disagree
I respect opinions other than my own.	Agree
Change brings new life to an organization	Neither Agree nor Disagree
The things about which I feel passionate have priority in my life	Neither Agree nor Disagree
I contribute to the goals of the group	Neither Agree nor Disagree
There is energy in doing something a new way	Neither Agree nor Disagree
I am uncomfortable when someone disagrees with me.	Neither Agree nor Disagree
I know myself pretty well.	Neither Agree nor Disagree
I am willing to devote time and energy to things that are important to me.	Neither Agree nor Disagree
I stick with others through the difficult times	Neither Agree nor Disagree
When there is a conflict between two people, one will win and the other will lose.	Neither Agree nor Disagree
Change makes me uncomfortable	Neither Agree nor Disagree
It is important to me to act on my beliefs.	Neither Agree nor Disagree
I am focused on my responsibilities	Strongly Disagree
I can make a difference when I work with others on a task	Neither Agree nor Disagree
I actively listen to what others have to say.	Neither Agree nor Disagree
I think it is important to know other people's priorities.	Neither Agree nor Disagree
My actions are consistent with my values	Neither Agree nor Disagree
I believe I have responsibilities to my community	Neither Agree nor Disagree
I could describe my personality.	Strongly Agree
I have helped to shape the mission of a group.	Agree
New ways of doing things frustrate me.	Agree
Common values drive an organization	Neither Agree nor Disagree
I give time to make a difference for someone else.	Disagree
I work well in changing environments.	Strongly Agree
I work with others to make my communities better places.	Neither Agree nor Disagree
I can describe how I am similar to other people	Neither Agree nor Disagree
I enjoy working with others towards common goals	Disagree
I am open to new ideas.	Agree
I have the power to make a difference in my community.	Neither Agree nor Disagree
I look for new ways to do something	Neither Agree nor Disagree
I am willing to act for the rights of others.	Neither Agree nor Disagree
I participate in activities that contribute to the common good	Neither Agree nor Disagree
Others would describe me as a cooperative group member.	Neither Agree nor Disagree
I am comfortable with conflict.	Strongly Agree
I can identify the differences between positive and negative change.	Neither Agree nor Disagree
I can be counted on to do my part.	Neither Agree nor Disagree
Being seen as a person of integrity is important to me.	Neither Agree nor Disagree
I follow through on my promises	Disagree
I hold myself accountable for responsibilities I agree to	Strongly Disagree
I believe I have a civic responsibility to the greater public.	Neither Agree nor Disagree
Self-reflection is difficult for me.	Neither Agree nor Disagree
Collaboration produces better results	Agree
I know the purpose of the groups to which I belong	Neither Agree nor Disagree
I am comfortable expressing myself.	Neither Agree nor Disagree
My contributions are recognized by others in the groups I belong to.	Neither Agree nor Disagree
I work well when I know the collective values of a group	Agree
I share my ideas with others.	Neither Agree nor Disagree
My behaviors reflect my beliefs	Disagree
I am genuine.	Neither Agree nor Disagree
I am able to trust the people with whom I work	Neither Agree nor Disagree
I value opportunities that allow me to contribute to my community.	Disagree
I support what the group is trying to accomplish.	Agree
It is easy for me to be truthful.	Neither Agree nor Disagree